***Lesson Plan Example***

The follow pages are an example of lesson plans that I designed for my Methods for Teaching Secondary/Middle Mathematics course at University of Maine at Farmington (UMF). I took students’ learning styles, MIs, learning pace, and pre-requisite skills into consideration. I also included plans for absent students, students with disabilities, and gifted students. There were opportunities for students to be working on their own, with a partner, other peers and as a whole class. Technology was used as a constructive tool for students to be engaged in learning. I utilized preassessment, formative and summative assessment to aid my planning, teaching, and inform me of students’ understanding.

***WebQuest Example***

The following pages are an example of the WebQuest that I created for EDU 221—Secondary Methods & Practicum Block during Fall 2012 semester at UMF. In this unit, I taught the volume of cylinders, spheres, and cones. Students were asked to be architects who would design buildings utilizing the shapes of cylinder, spheres, and cones.

***Supervisor and Mentor Teacher Evaluation***

The following pages were the evaluations I received from my UMF supervisor, Beth Evans, and my practicum mentor teacher, Jaybe Flagg.

***Action Plans***

* Sample Lesson Plans, Photos of Projects, Manipulative

--I will acquire more of those during student teaching

* Sample Students’ Work

-- I will acquire more of those during student teaching

* Letter of Appreciation/Commendation

-- I will acquire more of those during student teaching

* Awards/Honors

--I will find out about proof of Dean’s List and my diploma

* Community Services

--I will find proofs of community service

* Student Teaching/Practicum

--I will accumulate more evidence, samples, and work during student teaching

* Professional Development

--I will gather more proofs of membership to professional organization

* Letters of Recommendation

--I will acquire three letters of recommendation during student teaching.